

## PS243 Richmond Elementary School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 60 | 2%     | 3%    | 8%     | 22%      | 65%    | 5%               | 87%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 62 | 0%     | 8%    | 16%    | 63%      | 13%    | 8%               | 76%                 |
| Reading Basic Understanding     | 62 | 0%     | 8%    | 8%     | 55%      | 29%    | 8%               | 84%                 |
| Writing Conventions             | 62 | 0%     | 24%   | 6%     | 61%      | 8%     | 24%              | 69%                 |
| Writing Effectiveness           | 62 | 0%     | 21%   | 16%    | 60%      | 3%     | 21%              | 63%                 |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 64 | 0%     | 28%   | 30%    | 41%      | 2%     | 28%              | 42%                 |
| Math Problem Solving | 64 | 8%     | 53%   | 14%    | 14%      | 11%    | 61%              | 25%                 |
| Math Skills          | 64 | 0%     | 8%    | 13%    | 58%      | 22%    | 8%               | 80%                 |



Filtered For N &gt; 10

**PS243 Richmond Elementary School****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 23       | 4%            | 0%           | 4%            | 26%             | 65%           | 4%                       | 91%                         |

*Male*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 37       | 0%            | 5%           | 11%           | 19%             | 65%           | 5%                       | 84%                         |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 30       | 0%            | 13%          | 17%           | 57%             | 13%           | 13%                      | 70%                         |
| Reading Basic Understanding     | 30       | 0%            | 7%           | 10%           | 57%             | 27%           | 7%                       | 83%                         |
| Writing Conventions             | 30       | 0%            | 23%          | 10%           | 57%             | 10%           | 23%                      | 67%                         |
| Writing Effectiveness           | 30       | 0%            | 23%          | 10%           | 60%             | 7%            | 23%                      | 67%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 32       | 0%            | 3%           | 16%           | 69%             | 13%           | 3%                       | 81%                         |
| Reading Basic Understanding     | 32       | 0%            | 9%           | 6%            | 53%             | 31%           | 9%                       | 84%                         |
| Writing Conventions             | 32       | 0%            | 25%          | 3%            | 66%             | 6%            | 25%                      | 72%                         |
| Writing Effectiveness           | 32       | 0%            | 19%          | 22%           | 59%             | 0%            | 19%                      | 59%                         |

**MATHEMATICS***Female*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 30       | 0%            | 30%          | 37%           | 33%             | 0%            | 30%                      | 33%                         |
| Math Problem Solving | 30       | 7%            | 57%          | 13%           | 17%             | 7%            | 63%                      | 23%                         |
| Math Skills          | 30       | 0%            | 7%           | 13%           | 63%             | 17%           | 7%                       | 80%                         |

*Male*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 34       | 0%            | 26%          | 24%           | 47%             | 3%            | 26%                      | 50%                         |
| Math Problem Solving | 34       | 9%            | 50%          | 15%           | 12%             | 15%           | 59%                      | 26%                         |
| Math Skills          | 34       | 0%            | 9%           | 12%           | 53%             | 26%           | 9%                       | 79%                         |



Filtered For N &gt; 10

**PS243 Richmond Elementary School****Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***White*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 60       | 2%            | 3%           | 8%            | 22%             | 65%           | 5%                       | 87%                         |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 8%           | 16%           | 62%             | 13%           | 8%                       | 75%                         |
| Reading Basic Understanding     | *        | 0%            | 8%           | 8%            | 56%             | 28%           | 8%                       | 84%                         |
| Writing Conventions             | *        | 0%            | 25%          | 7%            | 61%             | 8%            | 25%                      | 69%                         |
| Writing Effectiveness           | *        | 0%            | 20%          | 16%           | 61%             | 3%            | 20%                      | 64%                         |

**MATHEMATICS***Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 0%            | 29%          | 30%           | 40%             | 2%            | 29%                      | 41%                         |
| Math Problem Solving | *        | 8%            | 52%          | 14%           | 14%             | 11%           | 60%                      | 25%                         |
| Math Skills          | *        | 0%            | 8%           | 13%           | 57%             | 22%           | 8%                       | 79%                         |

## PS243 Richmond Elementary School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | 0%     | 0%    | 5%     | 24%      | 71%    | 0%               | 95%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis/Interpretation   | * | 0%     | 7%    | 16%    | 64%      | 14%    | 7%               | 78%                 |
| Reading Basic Understanding       | * | 0%     | 9%    | 7%     | 53%      | 31%    | 9%               | 84%                 |
| Writing Conventions               | * | 0%     | 21%   | 7%     | 64%      | 9%     | 21%              | 72%                 |
| Writing Effectiveness             | * | 0%     | 21%   | 14%    | 62%      | 3%     | 21%              | 66%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis/Interpretation   | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding       | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions               | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness             | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Math Concepts                     | * | 0%     | 27%   | 28%    | 43%      | 2%     | 27%              | 45%                 |
| Math Problem Solving              | * | 8%     | 53%   | 13%    | 13%      | 12%    | 62%              | 25%                 |
| Math Skills                       | * | 0%     | 7%    | 13%    | 57%      | 23%    | 7%               | 80%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Math Concepts                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving              | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                       | * | *      | *     | *      | *        | *      | *                | *                   |

## PS243 Richmond Elementary School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Free/Reduced

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2%     | 0%    | 9%     | 22%      | 67%    | 2%               | 89%                 |

##### Free/Reduced

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 5%    | 16%    | 64%      | 15%    | 5%               | 78%                 |
| Reading Basic Understanding     | * | 0%     | 9%    | 5%     | 53%      | 33%    | 9%               | 85%                 |
| Writing Conventions             | * | 0%     | 22%   | 5%     | 64%      | 9%     | 22%              | 73%                 |
| Writing Effectiveness           | * | 0%     | 22%   | 16%    | 58%      | 4%     | 22%              | 62%                 |

##### Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 23%   | 30%    | 45%      | 2%     | 23%              | 46%                 |
| Math Problem Solving | * | 9%     | 48%   | 16%    | 14%      | 13%    | 57%              | 27%                 |
| Math Skills          | * | 0%     | 4%    | 13%    | 61%      | 23%    | 4%               | 84%                 |

##### Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS243 Richmond Elementary School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 60 | 2%     | 3%    | 8%     | 22%      | 65%    | 5%               | 87%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 62 | 0%     | 8%    | 16%    | 63%      | 13%    | 8%               | 76%                 |
| Reading Basic Understanding     | 62 | 0%     | 8%    | 8%     | 55%      | 29%    | 8%               | 84%                 |
| Writing Conventions             | 62 | 0%     | 24%   | 6%     | 61%      | 8%     | 24%              | 69%                 |
| Writing Effectiveness           | 62 | 0%     | 21%   | 16%    | 60%      | 3%     | 21%              | 63%                 |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 64 | 0%     | 28%   | 30%    | 41%      | 2%     | 28%              | 42%                 |
| Math Problem Solving | 64 | 8%     | 53%   | 14%    | 14%      | 11%    | 61%              | 25%                 |
| Math Skills          | 64 | 0%     | 8%    | 13%    | 58%      | 22%    | 8%               | 80%                 |